



# Welcome and Introductions



## Department Members

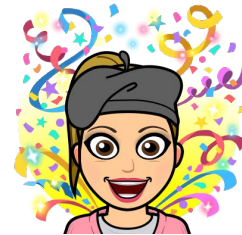
Click on a teacher's name to find their email!



[Victor Padilla Sanchez](#) (Spanish)



[Yuqing Yao](#) (Chinese)



[Yvonne Marteeny](#) (French)



[Elizabeth Crandol](#) (Spanish)

# Señor Victor Padilla

Spanish 1, Part B, & Fluent Speakers

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After School:

Mondays 2:35-3:35



# Señora Elizabeth Crandol

## Spanish 1 & Part A

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# Madame Yvonne Marteeny

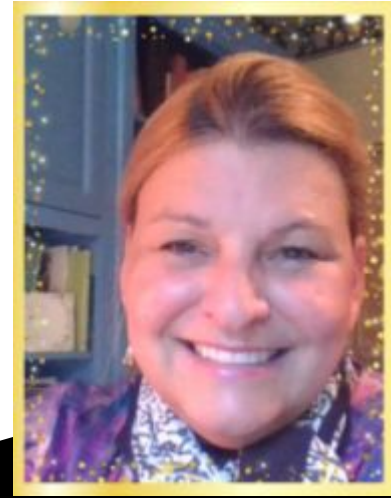
## French 1 and Part A/B

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# Yuqing Yao LaoShi 姚老师

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# Curriculum

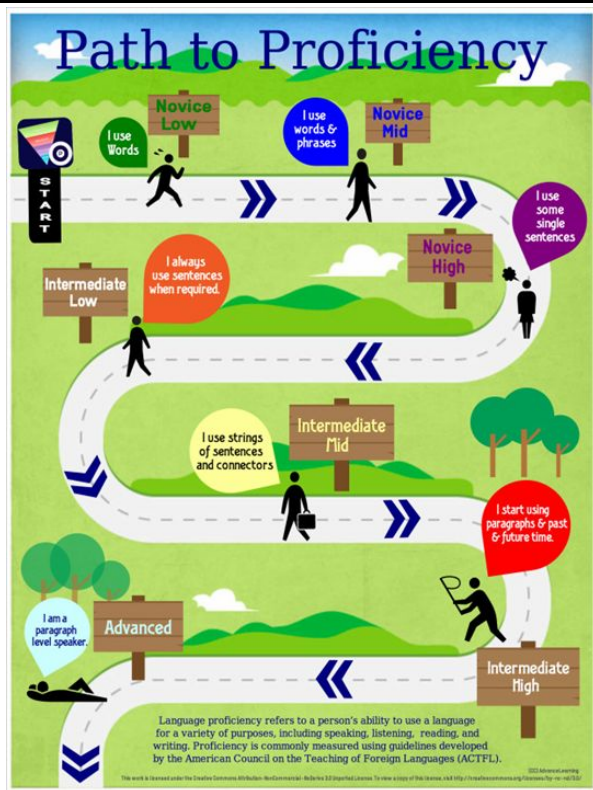


- **Communication Skills**: Students develop the ability to communicate in the target language about themselves and their immediate environment. Communication is evidenced in all four language skill areas:

Listening, Reading, Writing and Speaking

- **Social Emotional Learning (SEL) activities** will be present in the curriculum via the following activities:
  - Through check-in activities, recognizing and helping students manage emotions
  - Establishing and maintaining positive relationships
  - Helping students set positive goals
  - Helping students make responsible decisions
  - Providing empathy

# Guide to Specific Curriculum Slides



- For course specific information, please go to the following slides:
  - 7th grade; Level 1, Part A courses.....slide 5
  - 8th grade; Level 1, Part B courses.....slide 6
  - 8th grade; Level 1 courses.....slide 7
  - 8th grade; Spanish for Fluent Speakers.....slide 8



# 7th Grade Curriculum: Part A (Chinese, French, Spanish)

- In the “**Part A**” curriculum, 7th grade students spend **one** semester learning the initial topics of the program. The expectation is that students will return for “Part B” in their 8th grade year.
- Students begin to explore and study the following themes:
  - Talking about themselves (name, age, likes, dislikes)
  - Talking about family
  - Talking about hobbies and activities

# 8th Grade Curriculum: Part B (Chinese, French, Spanish)

- In “**Part B**”, returning students continue the curriculum. Topics learned the year before are reviewed briefly before new content is presented.
- Students continue to develop communication skills and explore additional themes:
  - Talking about school and school life
  - Talking about sports, activities and weather
  - Talking about food
  - Talking about clothing
- Upon successful completion of “**Part B**”, students will earn a **high school credit** for the course.

# 8th Grade Curriculum: Level 1 (French, Spanish)

- Students taking **Level 1** will complete the course in one year. Students develop communication skills while working through the following themes:
  - Talking about themselves (name, age, likes, dislikes)
  - Talking about family
  - Talking about hobbies and activities
  - Talking about school and school life
  - Talking about sports, activities and weather
  - Talking about food
  - Talking about clothing
- Upon successful completion of **Level 1**, students will earn a **high school credit** for the course.

# 8th Grade Curriculum: Spanish for Fluent Speakers

- Students taking **Level 1** will complete the course in one year. Students will acquire skills that range from learning grammar and spelling and developing specialized vocabulary through the study of other disciplines, to interpretation and analysis of different literary genres. Students will also increase their awareness and appreciation of different Hispanic cultures. This course's primary goals are to:
  - Communicate in Spanish
  - Understand other cultures
  - Connect with other disciplines and acquire information
  - Develop insight into their own language and culture
  - Participate in the global community
- Upon successful completion of **Level 1**, students will earn a **high school credit** for the course.

# Class and Assignment Information



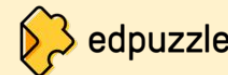
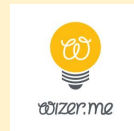
- **What might a “typical” class look like?**

Warm-Up/Check-In	Lesson	Stretch Break	Activity/Practice	Exit Discussion (poll, ticket)
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- **Commonly Used Digital Tools**

Google Slides  
Peardeck  
Jamboard  
Padlet  
EdPuzzle

Wizer.me  
Quizlet  
Nearpod  
Kahoot  
Flipgrid



- **Examples of Classwork**

Activities for pronunciation, listening, speaking, writing and reading



# Homework Information

- Asynchronous work will consist of a variety of activities for vocabulary, grammar, speaking and reading.
- All Asynchronous work will be posted in Schoology.
- Asynchronous work will be turned in according to the format used (technology or hard copy); some activities will be turned in via Schoology. Other work will be turned in via the online tool used (EdPuzzle, Wizer, Padlet, etc.). Feedback will be provided to students upon completion and review of asynchronous work.



# Communication Protocols

**Communication is essential in forming strong school and family relationships.**

- We encourage parents to reach out at any time when there is a question or a concern.
- E-mail is the best way to reach teachers. Teacher emails can be found at the beginning of this presentation.
- Our goal is to respond to emails within 24 hours Monday through Friday.
- Teachers will communicate announcements, assignments, notes, resources and class recordings in Schoology on a regular basis.
- Progress reports will be emailed home every 2 to 3 weeks.