




Special Education/504 Transitions

January 30, 2025

The background of the slide is a stylized illustration of a jungle. It features several tall, thin tree trunks in shades of light green and yellow. A vine with small green leaves hangs from the top right. In the foreground, there are silhouettes of various plants, including a large green leaf on the left, a cluster of grass-like plants at the bottom, and a bush with rounded leaves on the right. The overall color palette is soft and naturalistic.

Welcome to LJMS. Today we will learn more about transitions to middle school. Please hold questions until the end

Middle School Transition

School Day- 7:30-2:15

Blocked Schedule

Even/Odd Days

90 minutes; 4 minute passing

Learning Seminar

Intervention

Enrichment

Social Emotional Lessons



LJMS Support Team

- **Lakenya Wright**, Assistant Principal
- **Jazmine Carter**, Special Education Department Chair

Case Manager Roles

- **Assist all teachers in understanding your students IEP**
- **Conducts IEP meeting**
- **Your communication portal regarding IEP goals as well as academic, social and behavioral concerns.**
- **Resource person for you and your student**

Special Education: Levels of Services at LJMS



Category A: High Incidences

- **General Education Setting:**

AAP Center, Honors, Base School General Education, Team Taught

- **Self-Contained:**

Core Classes and Electives



Category B: Low Incidences

- **Modified Curriculum or VAAP**
- **B+ access to SOL content**
- **Behavior Concerns**
- **Social Concerns**
- **WAT recommended as an Elective**



LJMS Continuum of Services

All students are required to take four core classes: English, History, Science, and Mathematics

Students with an IEP can access their core classes with the following Special educations services:

- ★ Support Classes (Monitor Consult)
- ★ Team-Taught
- ★ Small Group Self Self Contained
- ★ Small Group Self Contained Adapted Curriculum

All student may access general education or honors classes



LEVEL OF SUPPORT

SELF-CONTAINED

Student requires significant support and accommodations to learn the grade level curriculum. The student will utilize the support of small group and individual instruction and may receive support from an IA when possible.

Class Size: approx. 15

1 Teacher

TEAM-TAUGHT

Student requires support and accommodations to learn the grade level curriculum. The student will utilize the support within the classroom and occasionally will be pulled out when appropriate.

Class Size: 20+

2 Teachers

GEN ED

Student does not require support from a special education teacher to access the gen curriculum. Student can still access accommodations.

Class Size: 20+



Special Education Electives

In addition to general education electives special education students can take the following electives bases on IEP goal and needs.

- **Personal Development-** for students who have social/emotional goals
- **Literacy 7** - reading below grade level, fluency and decoding goals. If a student is in Literacy 7, they probably need self-contained English 7
- **Strategies for Success-** for students who have organization, study skills, time management goals AND are in team taught classes.

Small Group Adapted Curriculum

- **Core content reflects the Virginia Essential Standards of Learning**
- **Students accessing the modified assessment: Virginia Alternate Assessment Program (VAAP)**
- **Students in the adapted curriculum small group classes may access the following support classes:**
 - **Work and Transition (WAT)**
 - **Adapted PE**

504 Plans



LJMS Support Team

- **Nick Zubieta**, Director of Student Services
- **Jessica DeVault**, School Counselor
- **Tracy Marquina**, School Counselor
- **Brian Tickle**, School Counselor
- **Natasha Simmons**, School Counselor

504 Plan:

Levels of Services at LJMS



Implementing and Monitoring :

- **Regular review of accommodations**
 - Assist all teachers in understanding your students 504 Plan
- **Communication with teachers, students, and families**
 - Your communication portal regarding 504 accommodations
 - Resource person for you and your student
- **Progress monitoring/ Annual Review**
 - Address modification needs

Questions???