



Back to School Night

Luther Jackson Middle School



Welcome from the School Board

FCPS School Board Member
Ricardy Anderson

(Click the photo to play a video message
from the school board member)



Welcome from the School Board

FCPS School Board Member
Karl Frisch

(Click the photo to play a video message
from the school board member)





2020-21 Administration



Principal
Mike Magliola



Director of Student Services
Tanya Shuford



Assistant Principal
Rohini Tohan



Assistant Principal
Tony Salgado



2020-21 Administration



After School
Program Specialist
Matt Hoffert



Dean of Students
Kelsey Toure

Principal's Message 2020-21

(Click the photo to play the video message)



Principal

Mike Magliola

Assistant Principals

Rohini Tohan

Tony Salgado

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Dean of Students

Kelsey Toure

School Mission, Vision and Beliefs for 2020-21 SY

- Ensuring our students have access to all supports we would regularly offer in-person.
- Offer continuous opportunities for students to connect with their teacher and counselor for academic and social/emotional support.
- Our students will develop understanding, connect their work to a global context, and creatively produce artifacts that are personally meaningful.
- Instructional Design will consider how to reduce screen time for students during 80 minute periods.
- Equity FOCUS
 - Engage in culturally responsive professional development as a staff
 - We will continue to include and affirm the voices of all students, families, and our entire LJMS community

How is this school year different from Distance Learning from last spring?

- Ensuring all students have a device and connectivity
- Increased synchronous time
- Flexible grading
- Targeted small group instruction to better meet the needs of students with spring learning loss
- Additional family resources and supports
- Extensive staff professional training to better support:
 - Social & emotional learning
 - Building an online classroom and school community
 - Teaching, assessing and intervening in the virtual environment

Overview of the Curriculum

Portrait of a Graduate



Communicator



Collaborator



Ethical and
Global Citizen



Creative and
Critical Thinker



Goal-Directed
and Resilient
Individual

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

***Who do we want our
students to be?***

Communicators

Collaborators

Ethical & Global Citizens

Creative and Critical Thinkers

Goal-Directed and Resilient Individuals

The Learning Model outlines the FCPS instructional vision ensuring all students reach **Portrait of a Graduate** outcomes.

As educators:

- We establish a **learner-centered environment** focused on relationships. Our classroom and school community is inclusive and culturally responsive.
- We plan through a **concept-based curriculum** with a focus on essential knowledge and skills that can be applied across subjects and in real life settings.
- We teach through **meaningful learning experiences** that encourage students to collaborate, communicate and engage in relevant and rigorous tasks.
- We **purposefully assess** students with a focus on continuous growth. Students demonstrate knowledge and skills in a variety of ways, such as tasks, projects, tests, and open-response questions.



What do we want our students to know, understand and be able to do?

VA Department of Education Standards of Learning



2020-21 Essential Standards

- Streamlined content of what is most essential for all students to show mastery by the end of the grade level.
- Include standards from the spring closure for reteaching and intervening in order to close learning gaps.

Digital Citizenship

Supporting students in developing positive Digital Citizenship skills is a shared responsibility.



MEDIA BALANCE & WELL-BEING

*We find balance
in our digital lives.*



DIGITAL FOOTPRINT & IDENTITY

*We define
who we are.*



PRIVACY & SECURITY

*We care about
everyone's privacy.*



RELATIONSHIPS & COMMUNICATION

*We know the power
of words & actions.*



CYBERBULLYING, DIGITAL DRAMA
& HATE SPEECH

*We are kind
& courageous.*



NEWS & MEDIA LITERACY

*We are critical
thinkers & creators.*

Home Supports

Many supports for families are available on the FCPS Digital Citizenship website: bit.ly/FCPSdigcitpublic

- Establishing Expectations at Home
- Choosing Digital Apps, Games and Services Wisely
- Media Balance and Well-being Toolkit
- Digital Citizenship for Families Online Interactive Course
- Tip Sheets and Videos
- Student Interactives

Supporting Students with Social & Emotional Learning

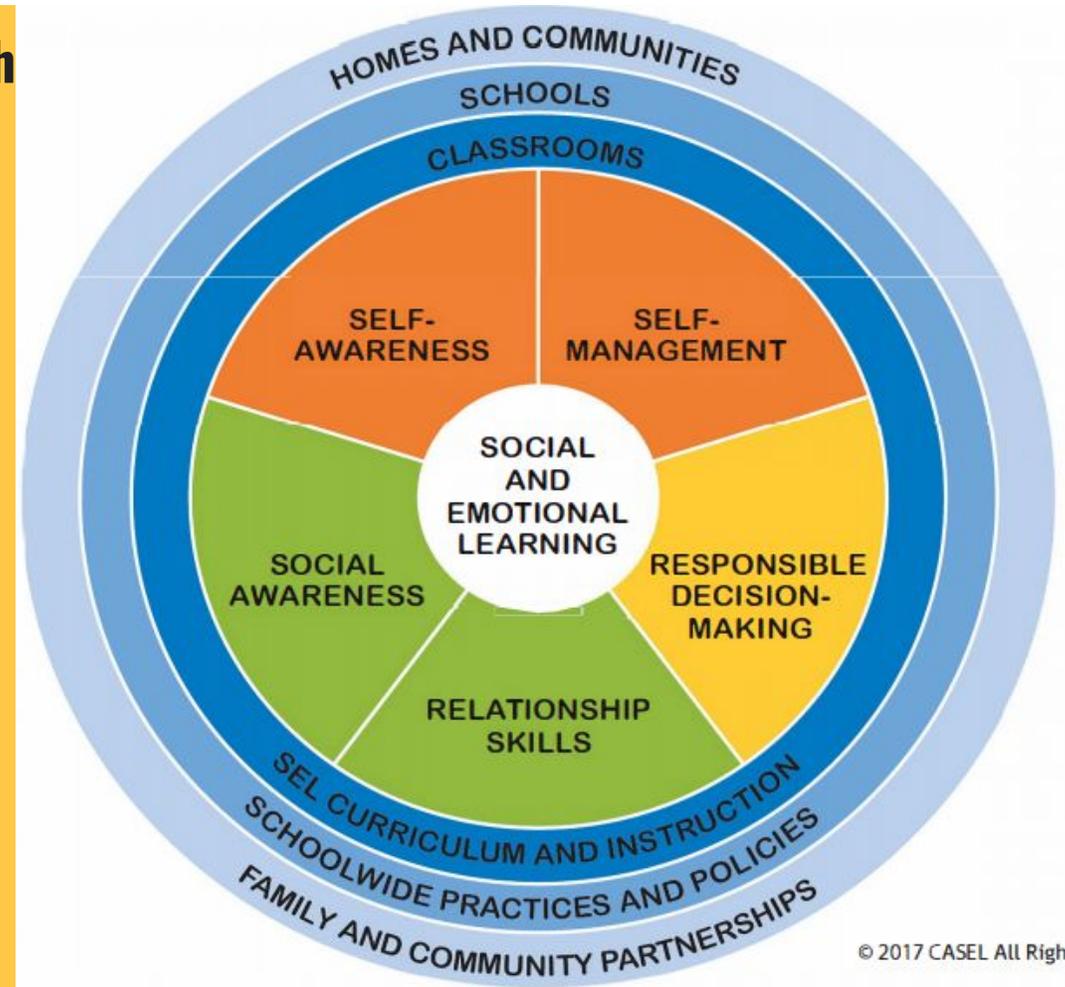
Social Emotional Learning (SEL) is the process through which children and adults:

- Understand and manage emotions
- Establish and maintain positive relationships
- Set and achieve positive goals
- Make responsible decisions
- Feel and show empathy

There will be an increased focus on Social Emotional Learning in collaboration with The Collaborative for Academic, Social, and Emotional Learning (CASEL).



(Click the photo to play the video)



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Family Resources to Learn about Content Area Curriculum

Via the Return to School Curriculum hub, parents may access streamlined curriculum guides with year-long essential standards and unit-by-unit essential standards for each quarter.

[Essential Standards for School Year 2020-21](#)

In your class sessions, your child's teachers will share more about the content your student will be learning this school year.

Instructional Schedule

Monday Schedule

8:30-11:30 am Core Class Tier-2 Intervention

English 8:30-9:15

Math 9:15-10:00

Social Studies 10:00-10:45

Science 10:45-11:30

12:00-2:30 pm Elective/HPE/World Languages Tier-2 Intervention

CTE (Engineering and Computer Solutions) 12:00-12:45

World Languages (Spanish, French, Chinese) 12:45-1:30

Art, Drama, & Music (Chorus, Orchestra, Band) 1:15-2:00

PE 1:45-2:30

Asynchronous activities may include:

- **Practice activities**
- **Projects**
- **Reading or writing**
- **Research/analysis structured through a hyperdoc**
- **Flipped classroom activities**
 - **Watching video, completing a reading**
- **Assessments**

60 min./week for each standard/honors class
75 min./week for each AAP classes

Tuesday-Friday Synchronous Schedule

TIME	TUESDAY & THURSDAY	WEDNESDAY & FRIDAY
7:30 am to 8:50 am	PERIOD 1	PERIOD 2
9:05 am to 10:25 am	PERIOD 3	PERIOD 4 (Advisory/SEL or FLEX)
LUNCH 10:35 to 11:10		
11:20 am to 12:40 pm	PERIOD 5	PERIOD 6
12:55 pm to 2:15 pm	PERIOD 7	PERIOD 8

- **Designated class/course meeting time with teacher directed tasks**
- **Video conferencing with teacher(s) and/or class peers**
- **Follows a set class/course meeting schedule**
 - **Tuesday & Thursday**
 - **Wednesday & Friday**

The Virtual Engagement Model

Opening Message ~5min

Teachers allow a “landing pad” for students to find as they matriculate into your virtual classroom. During this time, display a message for students to read featuring a greeting, a quick summary of the work for the day, and an accessible independent task to engage with.

Debrief & Reflection ~10min

Teacher provides opportunity for students to encode learning into long term memory through reflection and synthesis.

Fostering Community ~10 min

Before engaging in the academic portion of your day, teachers ensure that students feel welcome, seen, and celebrated. This time also serves as another opportunity



Mini Lesson / Whole Group Task ~15 min

Teacher delivers whole group instruction connected to the day’s Learning Target; students take advantage of provided opportunities to practice and process the learning.

Work Time ~40 min

Teacher facilitates opportunity for students to engage in the learning, taking on the brunt of the work. Teacher might set up small group rooms for collaborative work or consultations. Work might be done on-screen or off.

Asynchronous and Synchronous Digital Tools Highlight



- [Pear Deck](#)- Students join them and can answer questions in various ways as the teacher presents information. This can be done synchronously or asynchronously!



- [Edpuzzle](#) - This tool is great for flipped and blended learning. It allows for student paced learning and checks for teacher understanding throughout.



- [Newsela](#)- offers articles that match over 20 content areas and different reading levels.



padlet

- [Padlet](#)- Padlet allows for students to post ideas & respond to questions generated by our teachers



- GSuite for Education

Assessment & Grading Policies

Division & State Assessments

- Where allowable and practical, assessments are being shifted to an online at-home format to reduce in-person assessments.
- Procedures and safety protocols are followed for all in-person assessments to ensure physical distancing and cleaning practices meet current health department and division guidance.
- Some assessment information is ‘to be determined’ based on FCPS operational status (winter/spring 2021).
- More information:
 - [Assessment Information for Families](#)
 - [Health & Safety Protocols for Assessments](#)

Assessments for Secondary

Assessment	Purpose	Contribution Toward Postsecondary Goals
Assessment <i>(by course/program)</i>	<ul style="list-style-type: none"> Formative and summative 	Measuring progress toward essential standards set by the county for distance learning.
SOLs <i>(identify subject)</i>	<ul style="list-style-type: none"> Measure knowledge of grade level or course content standards <p>**2020-21 data will be utilized for verified credits towards graduation; not for school accreditation (state waiver)</p>	Verified credits towards graduation: <ul style="list-style-type: none"> Algebra 1, Geometry & Algebra II World Languages

Additional information: [Grade Level Tests](#) (updates pending)

Rolling Gradebook:

*Providing flexibility
and equity for all
students*



- A rolling gradebook is a *cumulative document*
- A student's final grade is determined by a combination of all assignments & assessments throughout the year, regardless of the quarter the work was completed, and is not an average of quarter marks
- The grade posted at the end of each traditional quarter is a snapshot of a student's current progress in the course

Grading and Reporting: Rolling Gradebook 2020-21

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & quizzes
- Performance tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

School Grading Policies

Category Type	%
Major Work (inclusive of Projects, Labs or Assessments)	40%
Classwork/Asynchronous Work (Practice/Extensions)	50%
Participation	10%

In your class sessions, your child's teachers will share details about grading & reporting policies. Parents/students can also reference the course syllabus throughout the school year.

School-wide Procedures, Attendance & Communication

School-Wide Procedures and Routines

- ★ Technology Support
- ★ Advisory
- ★ Library, Textbook Curbside Pickup
- ★ Use of School Grounds (i.e. fields, outdoor learning spaces, etc.)

In your course sessions, your child's teachers will explain their classroom procedures and routines.

Student Attendance

- Attendance will be taken every day for accountability including Mondays when we run interventions and asynchronous learning.
- Students are expected to fully participate and engage in the lesson activities (not just sign in to the room)
- Students with connectivity issues (as evidenced in the BBCU attendance report) and students who are not actively participating will be connected with their counselor and Dean of Students
- Regular attendance will be closely monitored by Dean of Students and our attendance team with follow-up to students and families

Student Rights & Responsibilities Updates

The Student Rights and Responsibilities document explains expectations for student behavior and adult responses to enhance school safety and to create a fair, equitable and supportive school environment. We ask that you use this document as a framework for discussing these expectations with your child or teen so that he or she is well prepared for success when the school year begins. You will also find that this publication includes information that you may need throughout the school year, including contact numbers and other resources.

www.fcps.edu/srr

SR&R Parent Acknowledgement Form.

Student SR&R lesson will be completed on 9/16 during ADVISORY

CHANGES TO SR&R:

- DRESS CODE
- HEAD COVERINGS
- CHANGES MADE AS NECESSARY OVER THE COURSE OF THE YEAR

Monday	Tuesday (Odd)	Wednesday (Even)	Thursday (Odd)	Friday (Even)
<p>Asynchronous Grade Level Google Classroom Attendance Assignment for ALL STUDENTS (available at 7:30 am, DUE by 12:30 pm)</p> <p>Intervention for some students (by teacher invitation): <i>Attendance HIGHLY Recommended</i></p>	<p>Synchronous Session Attendance for periods 1, 3, 5, 7</p>	<p>Synchronous Session Attendance for periods 2, 4*, 6, 8</p> <p>*Advisory</p>	<p>Synchronous Session Attendance for periods 1, 3, 5, 7</p>	<p>Synchronous Session Attendance for periods 2, 9*, 6, 8</p> <p>*FLEX rotation schedule</p>

School Communication

- Our office line will be actively managed and messages will be returned within 24 hours. 703-204-8100.
- Teachers will be available via email and will routinely communicate with feedback for all parents/students.
- Sign up for [News You Choose](#) to receive weekly updates.

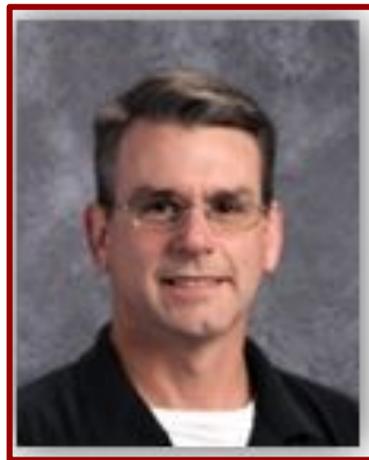
[Luther Jackson Website](#)

In your course sessions, your child's teachers will explain their classroom communications.

2020-21 School Counselors



Jessica DeVault



Brian Tickle



Shannon White



Amber Hill

How Counselors Support Students

Counselors support students through individual and group services regarding a variety of topics, including -

- Grades and Classes
- Schedules
- Difficult Decisions (academic, social, personal)
- Friendship Conflicts
- Time Management Skills
- Organization
- Personal Matters
- Resources (school, personal)
- College and Career Exploration

How Counselors Support Teams

Each team has an assigned counselor. The role of the counselor within the team includes -

- Participating in bi-weekly meetings with team teachers
- Arranging and facilitating Parent-Teacher Conferences
- Actively participating in meetings related to various Special Education services
- Advocating for students and communicating with families regarding academics, socio-emotional health, attendance, and necessary resources/referrals
- Being available for student or parent appointments to support day-to-day concerns of students or families

How to Contact Counselors

Counselors have several ways for students and families to contact their counselor

Send an email from our virtual suite

(found in the Students' Grade Level Google Classroom)



Mrs. White
snwhite@fcps.edu
 Seekers
 Quasars

Mr. Tickle
brtickle@fcps.edu
 Explorers
 Galaxy
 LJ United

Ms. DeVault
imdevault@fcps.edu
 Titans
 Innovators

Mrs. Hill
adhill@fcps.edu
 Phoenix
 Griffins
 LJ United

Our Student Services Instagram Page

https://instagram.com/ljms_studentservices?igshid=1rhomllaupilz



Our Student Services website

<https://sites.google.com/fcpschools.net/ljmsstudentservices/home>



Supporting Your Child at Home

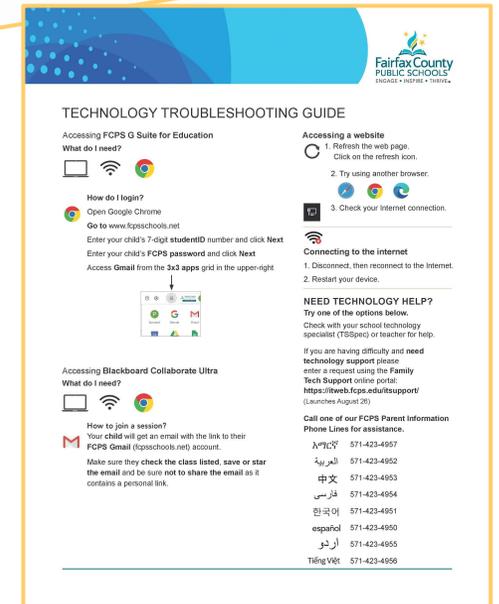
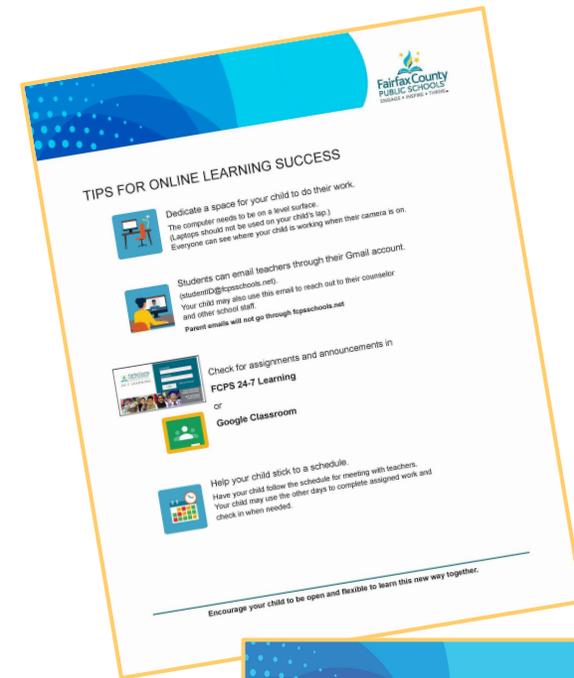
Family Resources and Supports

Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ [Parent Information Phone Lines](#) in eight languages

[Technology Supports for Families](#)

- ❖ Technology Help Desk for Families
- ❖ [Parent & Student IT Support Portal](#)
- ❖ [Technology Tips for Families](#)
- ❖ Videos & Tips Sheets
 - BBCU/Google Meet
 - Google Classroom
 - SIS/Parent Vue
 - General Computer Use



Tips for Success in Online Learning



Dedicate a space for you to do your work, where your computer will be on a level surface. Remember that everyone can see where you are working when your camera is on.



Dress for success. You may be on camera as you interact with your peers and teachers, so be sure to dress accordingly.



Communicate with your teachers via email (your student ID# @fcpschools.net). Also use this email to reach out to counselors and other school staff.



Check for assignments and announcements in **FCPS 24-7 Learning** or **Google Classroom**.



Stick to a schedule.



Follow the schedule for meeting with teachers. Use the other days to complete assigned work and check in when needed.



Be open and flexible to learn this new way together!

Break Ideas:

- Take a screen break
- Walk or play outside
- Move, stretch, Yoga
- Organize materials
- Draw or doodle
- Meditate
- Read
- Drink water
- Use the restroom
- Reflect what went well and what you can do better or set a goal

2020-21 Instructional Support Staff



Equity Lead
Vivian Yun



**School Based Technology
Specialist**
Dara Stillman



**Assessment Coach &
School Test Coordinator**
Megan Walker



Instructional Coach
Suzanne Zulauf

2020-21 Support Staff



Kirsten Johnson
School Psychologist



Lisa Hershaft
School Social Worker

2020-21 Support Staff



Diana Egas-Vides
Student Services
Assistant

Monica Iskander- **Administrative Assistant**

Deb Robertson- **Office Assistant**

Linda Siles- **Parent Liaison**

Thank You!

