

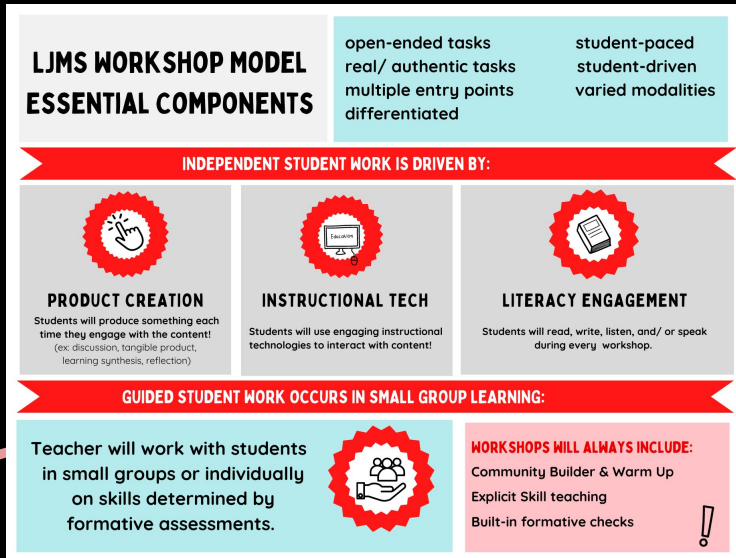
School Year 2023-2024: Back to School Night @ LJMS

U.S. History - 1865 to Present Day



Welcome and Introductions

- ❑ **Michael Goff**
 - ❑ AAP and General/TT History
- ❑ **Sharon Parker**
 - ❑ AAP and General History
- ❑ **Yvonne Marteeny**
 - ❑ Honors History
- ❑ **Kaia Lazo**
 - ❑ Honors & General History
- ❑ **Ellen Gresham**
 - ❑ General History
- ❑ **Catherine Marcus**
 - ❑ Honors and General History
- ❑ **Sulekha Subhash**
 - ❑ Self-Contained and General/TT History
- ❑ **Caroline Park**
 - ❑ ESOL History



7th Grade Curriculum

- ❑ Our 7th grade curriculum is a survey of U.S. history from 1865 to the present day. We briefly review material covered in 6th grade and move on to new topics. Throughout the course students will study change that is caused by significant events, society's values, and the contributions of individuals.
- ❑ Students will have opportunities to work and effectively communicate their ideas in a number of ways such as reports, presentations, and simulations. We also encourage the sharing of ideas and will have students work as individuals, and in small and large groups, using a variety of sources. Students will complete one performance assessment over the course of the year to demonstrate proficiency of the content.

State Standards can be found [here](#). The State Standards have been updated, but the new standards do not take effect until the 2025-2026 school year.

7th Grade Curriculum – Honors

In addition to the general 7th Grade Curriculum, Honors students will have extended opportunities to practice abstract, critical thinking approaches. Such opportunities include:

- In-depth research and analysis
- Regular current events assignments
- Seminars/discussions
- Other inquiry-based projects to extend and deepen understanding of content

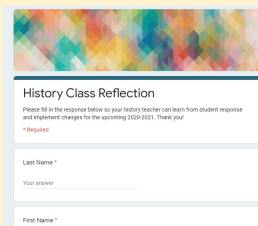
7th AAP Extensions

In addition to the 7th Grade Curriculum, AAP students will be expected to complete:

- ❑ Additional Projects, which include DBQ essays, debates, and projects on immigration and the Great Depression
- ❑ In-depth research and analysis in any given unit
- ❑ Seminars/discussions
- ❑ Research and analysis assignments independently

Class and Assignment Information

- ❑ A typical class may include
 - ❑ Google Slides Presentation
 - ❑ Google Suite Tools
 - ❑ Warm-Ups and Exit Tickets
 - ❑ Discussions
 - ❑ Large and Small Group Work
 - ❑ Pear Deck Questions
 - ❑ Kahoot (with Parent Consent)



History Class Reflection

Please fill in the response below so your history teacher can learn from student response and implement changes to the upcoming 2020-2021. Thank you!

*Required

Last Name *

Your answer

First Name *

- ❑ If students are absent they should:
 - ❑ Check Schoology for missing work
 - ❑ Contact the teacher with any questions they may have
 - ❑ Attend an after-school session if they need further guidance
 - ❑ Complete any missing work within 2 weeks of the due date

Warm Up

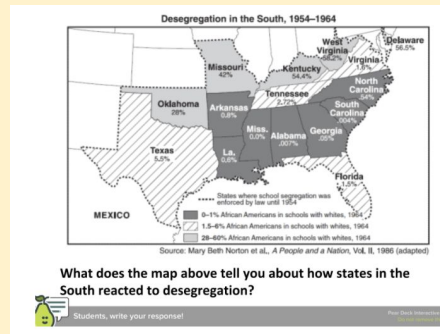
How much does the globalization of trade matter to you and your life?

Directions: Find 3 things around you that were made in some other country around the globe.

ITEMS	MADE IN:

Students, write your response!

Pear Deck Interactive Slide
Do not remove this bar



Assessments and Grading Policies

Grading will be in compliance with Luther Jackson and Fairfax County Public Schools' policy. This year Luther Jackson will employ a traditional gradebook. Final grades will be calculated based on an average of the four quarters with trends taken into consideration. In History, we use a Total Points grading system, where each assignment is worth a set number of points. Your course grade will be a combination of both proficiency and practice assignments.

Work Completion Policy:

We expect that all students complete 100% of their work 100% of the time. As a result, all teachers expect students to complete and turn in assignments, even when late.

Missing & Late Work:

Teachers will use comment codes to communicate when work is missing or late. Students have the opportunity to replace the missing code within two weeks with points earned. Work that remains missing after two weeks will receive a 0% score in the gradebook.

Students are given multiple chances to demonstrate mastery of skills and concepts, therefore, no extra credit will be given.

Additional details are available in the History syllabus located in Schoology.

Communication Protocols

- ❑ Important announcements, information, and updates will be shared on Schoology on a regular basis. Feel free to contact us with questions and concerns.
- ❑ All teachers can be reached through the main office at **(703) 204-8100**. *Please note that there may be a delay in responding to phone calls.*
- ❑ Email is most convenient and responses will likely be faster:

Mr. Michael Goff

Ms. Kaia Lazo

Ms. Sulekha Subhash

Ms. Ellen Gresham

Ms. Yvonne Marteeny

Ms. Catherine Marcus

Ms. Sharon Parker

Ms. Caroline Park

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