

# School Year 2021-2022: Back to School Night @ LJMS

U.S. History - 1865 to Present Day



# Welcome and Introductions



- ❑ **Michael Goff**
  - ❑ Phoenix (AAP and General History)
- ❑ **Stephanie Mellone**
  - ❑ Seekers Team (AAP and TT History)
- ❑ **Karen Matlaga**
  - ❑ Titans (Honors, General and TT History)
- ❑ **Kevin Nunez**
  - ❑ Explorers Team (Honors and General History)
- ❑ **Kaia Lazo**
  - ❑ Explorers Team (General History)
- ❑ **Shane Kalin**
  - ❑ Titans (TT History)
- ❑ **Sulekha Subhash**
  - ❑ Seekers Team (Self-Contained History)
- ❑ **Lindsay Baksi**
  - ❑ LJ United (ESOL History)
- ❑ **Geri McClymont**
  - ❑ LJ United (ESOL History)

# 7th Grade Curriculum

- ❑ Our 7<sup>th</sup> grade curriculum is a survey of U.S. history from 1865 to the present day. We briefly review material covered in 6<sup>th</sup> grade and move on to new topics. Throughout the course students will study change that is caused by significant events, society's values, and the contributions of individuals.
- ❑ Students will have opportunities to work and effectively communicate their ideas in a number of ways such as reports, presentations, and simulations. We also encourage the sharing of ideas and will have students work as individuals, and in small and large groups, using a variety of sources. Students will complete one performance assessment over the course of the year to demonstrate proficiency of the content.

State Standards can be found [here](#). However, we will be working off a modified version for this year as we are teaching virtually.

# 7th Grade Curriculum – Honors

**In addition to the general 7th Grade Curriculum, Honors students will have** extended opportunities to practice abstract, critical thinking approaches. Such opportunities include:

- In-depth research and analysis
- Regular current events assignments
- Seminars/discussions
- Other inquiry-based projects to extend and deepen understanding of content

# 7th AAP Extensions

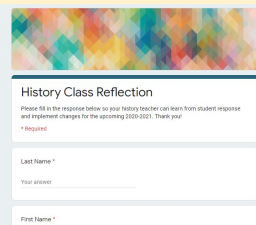
**In addition to the 7th Grade Curriculum, AAP students will be expected to complete:**

- ❑ Monthly Current Events Assignment
- ❑ Additional Projects, which include DBQ essays, debates, and an immigration project
- ❑ In-depth research and analysis in any given unit
- ❑ Seminars/discussions
- ❑ Research and analysis assignments independently

# Class and Assignment Information

## ❑ A typical synchronous class may include

- ❑ Google Slides Presentation
- ❑ Google Suite Tools
- ❑ Warm-Ups and Exit Tickets
- ❑ Discussions
- ❑ Large and Small Group Work
- ❑ Pear Deck Questions
- ❑ Padlet, Kahoot, Quizizz (with Parent Consent)



History Class Reflection

Please fill in the response below so your history teacher can learn from student response and implement changes for the upcoming 2020-2021. Thank you!

\*Required

Last Name \*

Your answer

First Name \*

## ❑ If students are absent they should:

- ❑ Check Schoology for missing work
- ❑ Contact the teacher with any questions they may have
- ❑ Attend an after-school session if they need further guidance
- ❑ Complete any missing work within 3 weeks of the due date

Warm Up

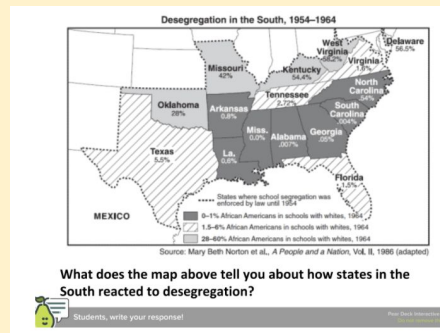
How much does the globalization of trade matter to you and your life?

Directions: Find 3 things around you that were made in some other country around the globe.

ITEMS	MADE IN:

Students, write your response!

Pear Deck Interactive Slide  
Do not remove this bar



# Assessments and Grading Policies

Grading will be in compliance with Luther Jackson and Fairfax County Public Schools' policy. This year Luther Jackson will employ a rolling gradebook. Final grades will be calculated based on all assignments for the entire year. Quarter grades will be a snapshot of a student's progress at that date in time. A rolling (cumulative) gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. A student's final grade is determined by a combination of all assignments & assessments throughout the year, regardless of the quarter the work was completed, and is not an average of quarter marks. At Jackson, we use a Total Points grading system, where each assignment is worth a set number of points. Your course grade will be a combination of both mastery and practice assignments.

## *Work Completion Policy*

We expect that all students complete 100% of their work 100% of the time. As a result, all teachers expect students to complete and turn in assignments, even when late.

## *Missing & Late Work:*

Teachers will use comment codes to communicate when work is late and students have three weeks to replace the code with a letter grade. Work that remains missing will receive an automatic 50% score in the gradebook.

Students are given multiple chances to demonstrate mastery of skills and concepts, therefore, no extra credit will be given.

Additional details are available in the History syllabus located in Schoology.

# Communication Protocols

- ❑ Important announcements, information, and updates will be shared on Blackboard and in Google Classroom on a regular basis. Feel free to contact us with questions and concerns.
- ❑ All teachers can be reached through the main office at **(703) 204-8100**. *Please note that there may be a delay in responding to phone calls during the virtual year.*
- ❑ Email is most convenient and responses will likely be faster:

**Ms. Lindsay Baksi**

**Ms. Lara Holmes**

**Mr. Michael Goff**

**Mr. Shane Kalin**

**Ms. Kaia Lazo**

**Ms. Karen Matlaga**

**Ms. Geri McClymont**

**Ms. Stephanie Mellone**

**Mr. Kevin Nunez**

**Ms. Sulekha Subhash**

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