

School Year 2022-2023

Back to School Night @ LJMS

English 8



Jan Craiker

English 8 GenEd / English 8 AAP
English Department Chair

jmcraiker@fcps.edu

703-204-8100

After School: English Help

Thursdays: 3:30-4:30



Susmita Chakraborty

English 8 TT with Kate Lauderdale
English 8 Honors

schakraborty@fcps.edu

703-204-8100

After School: English Help

Mondays: 2:30-3:30



Lauren Gustafson

English 8 TT (with Mrs. Euille)
English 8 Honors

Email: lgustafson@fcps.edu

Office Hours/After School: Monday 3:30-4:30



Amanda Huson

English 8 Team Taught with Mr. Lightfoot
English 8 Advanced Academics

Email: ahuson@fcps.edu

After School:

Wednesdays 2:30 - 3:30

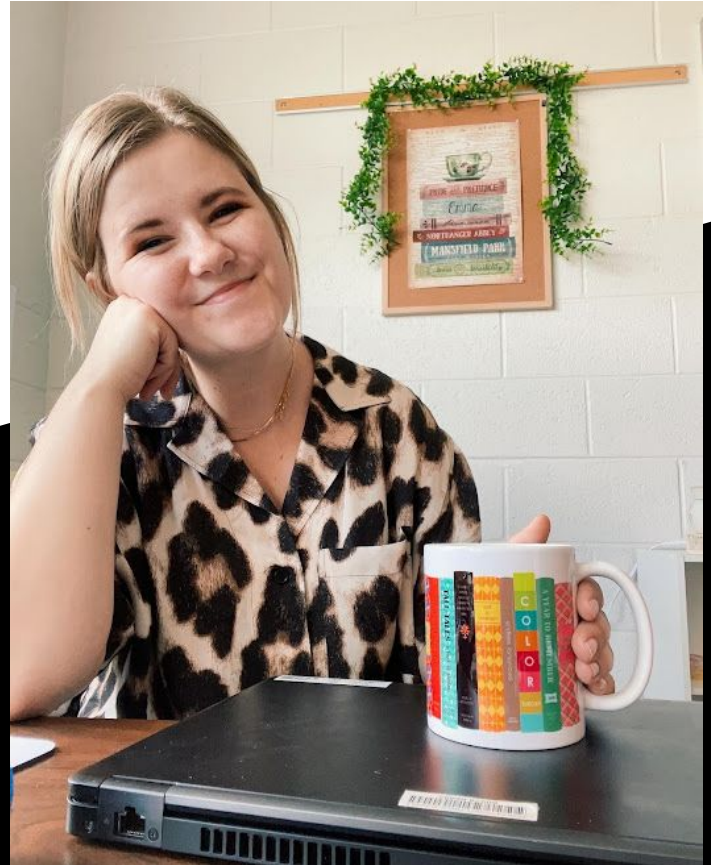


Jess Wagner

English 8 Action Literacy Literacy

Email: jwagner@fcps.edu

Office Hours/After School: Mondays 2:30-3:30



Helen Yedigarian

English 8 Team Taught with Ms. Craiker,
Academic Language, and English for ELs

Email: hmyedigarian@fcps.edu

After School:
Mondays 2:30 - 3:30



Kate Lauderdale

English 8 TT (with Ms. Chakraborty);
Beginning ELD

Email: kllauderdale@fcps.edu

After School:
Wednesdays @
3:40-4:40



J. Eileen Euille

Self-Contained English 8
English 8 Team Taught (with Ms.
Gustafson)

Email: jeeuille@fcps.edu

Office Hours/After School: Thursdays



Marissa Brown

English 8 TT (with Mrs. Huson)
English 8 SC

Email: mbrown@fcps.edu

After School:
Wednesdays @
2:30-3:30



8th Grade Curriculum

Concept Based Curriculum Units	Approximate Time Frame
Community & Individuality	Q1 <i>August - October</i>
Justice	Q2 <i>November - January</i>
Truth	Q3 <i>January - March</i>
Reflection and Growth	Q4 <i>April - June</i>

8th Grade Curriculum: POG & SEL



English 8 works to connect with and support the social emotional needs of our students through:

- a diverse group of texts
- choice writing
- collaboration and communication



We strive to have students connect with relevant literature and make real life connections, connect and grow, and develop their Portrait of a Graduate skills.

8th Curriculum Overview

	Reading	Writing	Grammar	Vocabulary
Practice				
Summative				
Non-Graded Practice				

In English class, we will focus on the four core strands of our curriculum - reading, writing, grammar usage and mechanics, and vocabulary. Depending on the unit, we may not assess in each of these categories in one quarter, although all four strands will be embedded into a unit's lessons.

Classwork and homework will either be graded practice, or non-graded practice, and all assessments will be graded as mastery.

8th Honors Curriculum

- ❑ In Honors classes, the general curriculum is expanded and enriched. There will be a greater concentration on higher level thinking skills, questioning, discussion, group work, and an increased focus on vocabulary. Lessons and materials will be differentiated to include some or all of the following: higher reading levels, more freedom of choice in assignments, deeper analysis of content and greater expectation of advanced reading and writing performance.

8th AAP Curriculum

- ❑ In Advanced Academics classes, the general curriculum is expanded and enriched. There will be a greater concentration on higher level thinking skills, questioning, discussion, group work, and an increased focus on vocabulary. Lessons and materials will be differentiated to include some or all of the following: higher reading levels, more freedom of choice in assignments, deeper analysis of content and greater expectation of advanced reading and writing performance.

Schoology

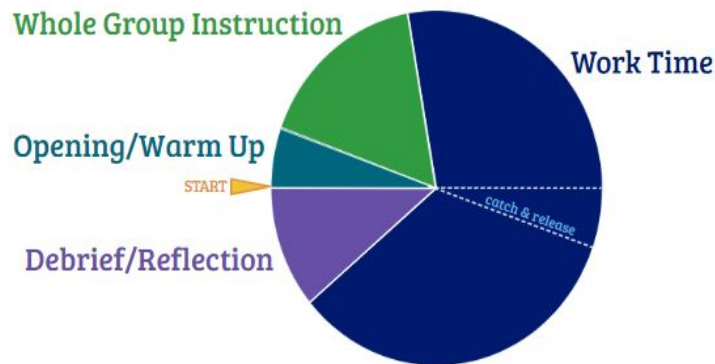
- ❑ Schoology is the digital platform that Fairfax County schools will be using this school year.
- ❑ Graded assignments will be housed in Schoology.
 - ❑ SIS will match the assignment title in Schoology
 - ❑ *Example:* Practice - Literary Analysis

SIS is the gradebook

Schoology is for teacher feedback

Class and Assignment Information

- ❑ Digital Tools
 - ❑ [Access](#) HMH Into Literature Textbook
 - ❑ Username: studentID@fcpschools.net
 - ❑ Password: FCPS network password
 - ❑ [Access](#) NoRedInk
 - ❑ Other digital tools: Newsela, Peardeck, Jamboard, Google Slides, Padlet, EdPuzzle, Flipgrid, Quizziz, Kahoot,
- ❑ Examples of Classwork
 - ❑ Writing Prompts
 - ❑ Discussion questions
 - ❑ Google Forms
 - ❑ Games / Formative Assessment



Assessments and Grading Policies

This year Luther Jackson will continue to use a rolling gradebook. A rolling gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. A student's final grade will be determined by a combination of all assignments & assessments throughout the year, regardless of the quarter the work was completed, and is not an average of quarter marks.

Students will be assessed in a variety of practice (formative) and mastery (summative) assignments. Summative assignments may include:

- Reading tests/quizzes given through Horizon (e-Cart)
- Writing prompts/Essays
- Grammar quizzes



Homework Information

- ❑ Work outside of class will be opportunities to practice or expand on ideas from our in-class learning. It will be differentiated to meet the unique needs of each learner.
- ❑ Students will be given class time to work on their homework, and the assignment(s) should not exceed more than twenty minutes of work time.
- ❑ Students will turn in their homework through Schoology.
- ❑ Examples of homework will include a combination of reading (variety of texts), grammar exercises, writing (variety of styles), vocabulary, and research (variety of topics).

Communication Protocols

- ❑ Communication is essential in forming strong school and family relationships.
- ❑ We encourage parents to reach out to us at any time when there is a question or a concern.
- ❑ E-mail is the best way to reach teachers. **Please use the teacher's @fcps.edu email to contact your teacher.** Teacher emails can be found at the beginning of this presentation.
- ❑ Our goal is to respond to emails within 24 hours Monday through Friday.