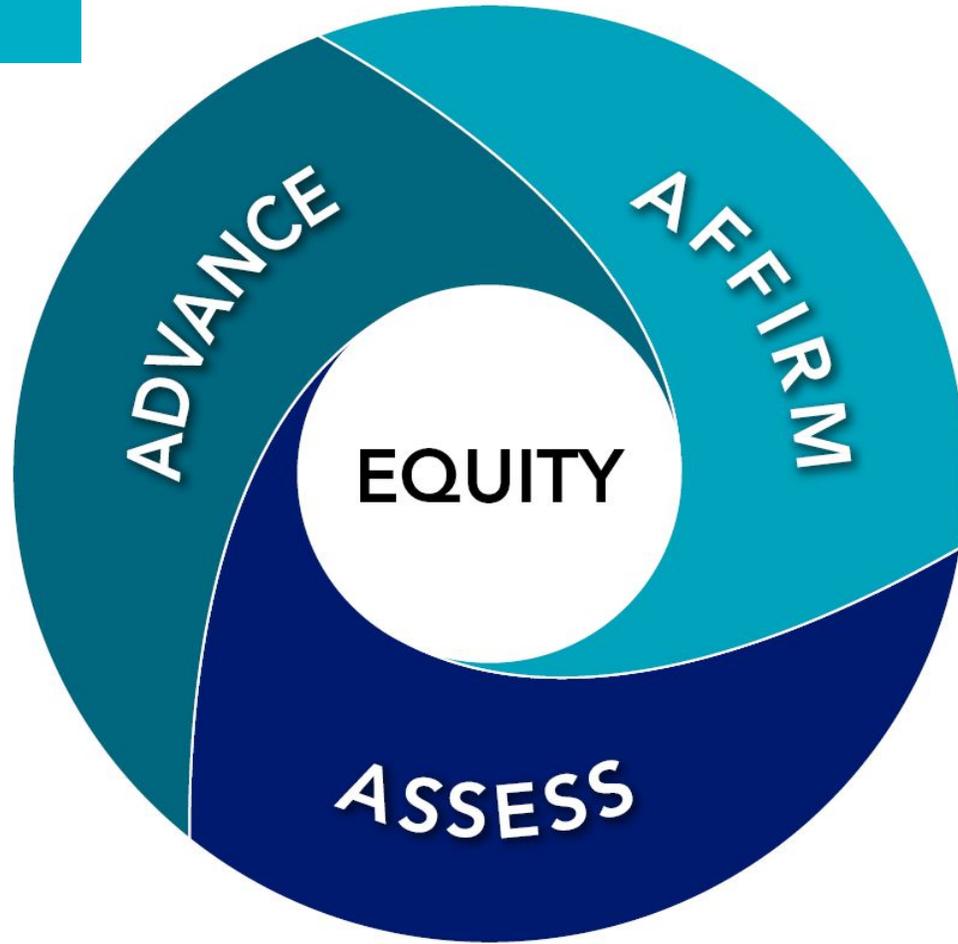




Luther Jackson MS

Back to School Night

FCPS Commitment to Equity for all



Luther Jackson Middle School Mission & Vision

LJMS Core Values

We will...

Relationships ^{build}
Other People Matter ^{believe}
Academic Success ^{strive for}
Realize our Potential ^{seek to}

LJMS Mission Statement

LJMS welcomes our diverse community into a safe learning environment that fosters student growth and success through high-quality instruction for all.



2021-22 Administration



Principal
Mike Magliola



Director of Student Services
Tanya Shuford



Assistant Principal
Rohini Tohan



Assistant Principal
Rob Plunkett



2020-21 Administration



After School
Program Specialist
Matt Hoffert



Kelsey Toure
Dean of Students



Kerri Kirk
Dean of Students



2021-22 Instructional & Technology Support Staff



School Based
Technology Specialist
Dara Ryan



Instructional Coach
Suzanne Zulauf



TSSPEC
Andrew Waldren

Principal's Message 2021-22

(Click the photo to play the video message)



Principal

Mike Magliola

Assistant Principals

Rohini Tohan

Rob Plunkett

Director of Student Services

Tanya Shuford

After School Program Specialist

Matt Hoffert

Dean of Students

Kelsey Toure

Kerri Kirk

Tech Support

Dara Ryan



LJMS 2021-22 Bell Schedule

ODD Day	Time	EVEN Day
1	7:30 – 8:55 (85)	2
3	9:00 – 10:25 (85)	4-Advisory/Flex
5	<p style="text-align: center;">10:30 – 12:45</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>A Lunch 10:30 – 11:00 (30)</p> <p>A Break – 11:05 -11:20 (15)</p> <p>A Class 11:20 – 12:45 (85)</p> </div> <div style="width: 45%;"> <p>C Class 10:30 – 11:25 (55)</p> <p>C Break – 11:25-11:40 (15)</p> <p>C Lunch 11:40 – 12:10 (30)</p> <p>C Class 12:15 – 12:45 (30)</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;"> <p>B Class 10:30 – 11:05 (35)</p> <p>B Lunch 11:05 – 11:35 (30)</p> <p>B Break – 11:40-11:55 (15)</p> <p>B Class 11:55 – 12:45 (50)</p> </div> <div style="width: 45%;"> <p>D Break – 10:30-10:45 (15)</p> <p>D Class 10:45 – 12:10 (85)</p> <p>D Lunch 12:15 – 12:45 (30)</p> </div> </div>	6
7	12:50 – 2:15 (85)	8



LJMS 2021-22 School Calendar

21-22 SY Calendar

Curriculum & Grading

Portrait of a Graduate



Communicator



Collaborator



Ethical and
Global Citizen



Creative and
Critical Thinker



Goal-Directed
and Resilient
Individual

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

***Who do we want our
students to be?***

Communicators

Collaborators

Ethical & Global Citizens

Creative and Critical Thinkers

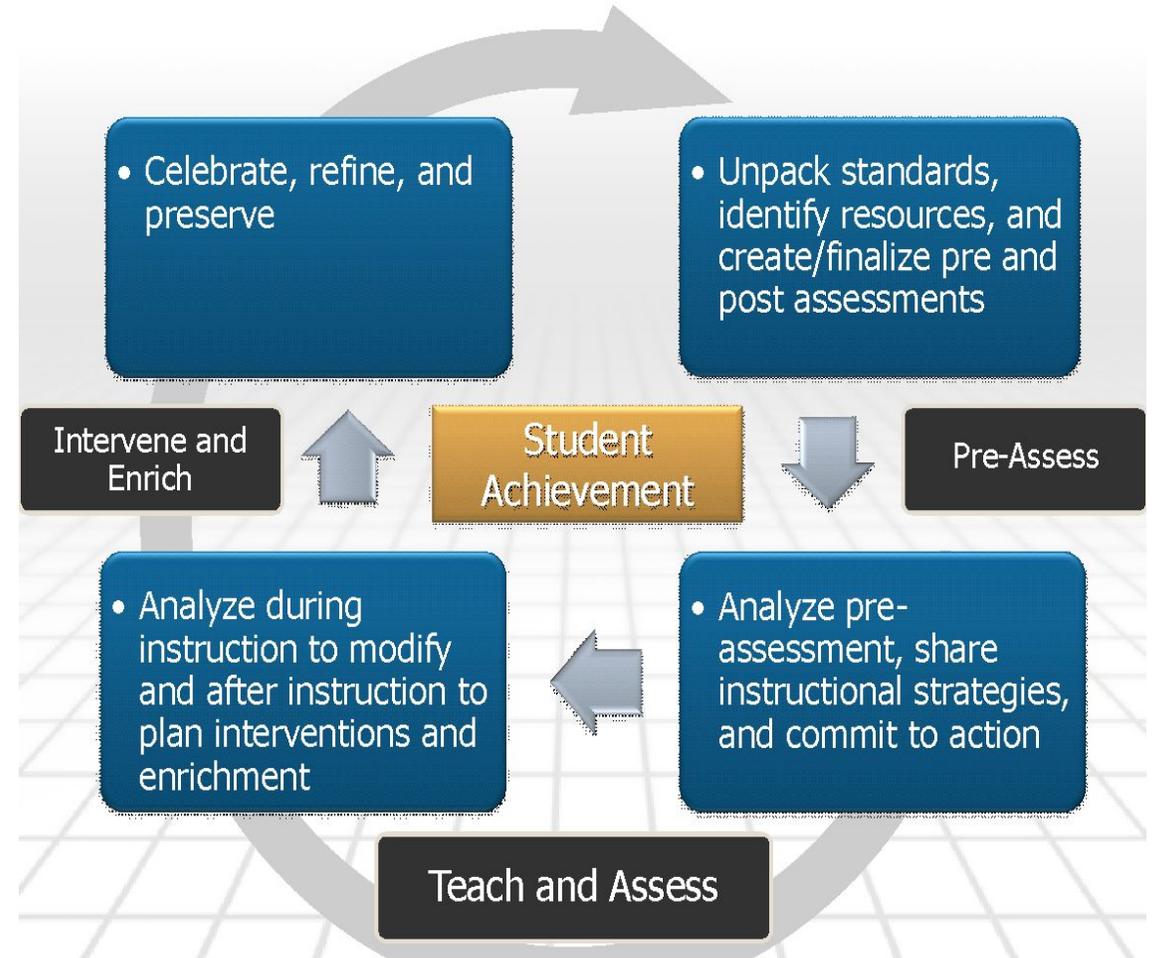
Goal-Directed and Resilient Individuals



The Work of Collaborative Teams

CT Cycle: LJMS CTs engage in the work of the instructional cycle with fidelity

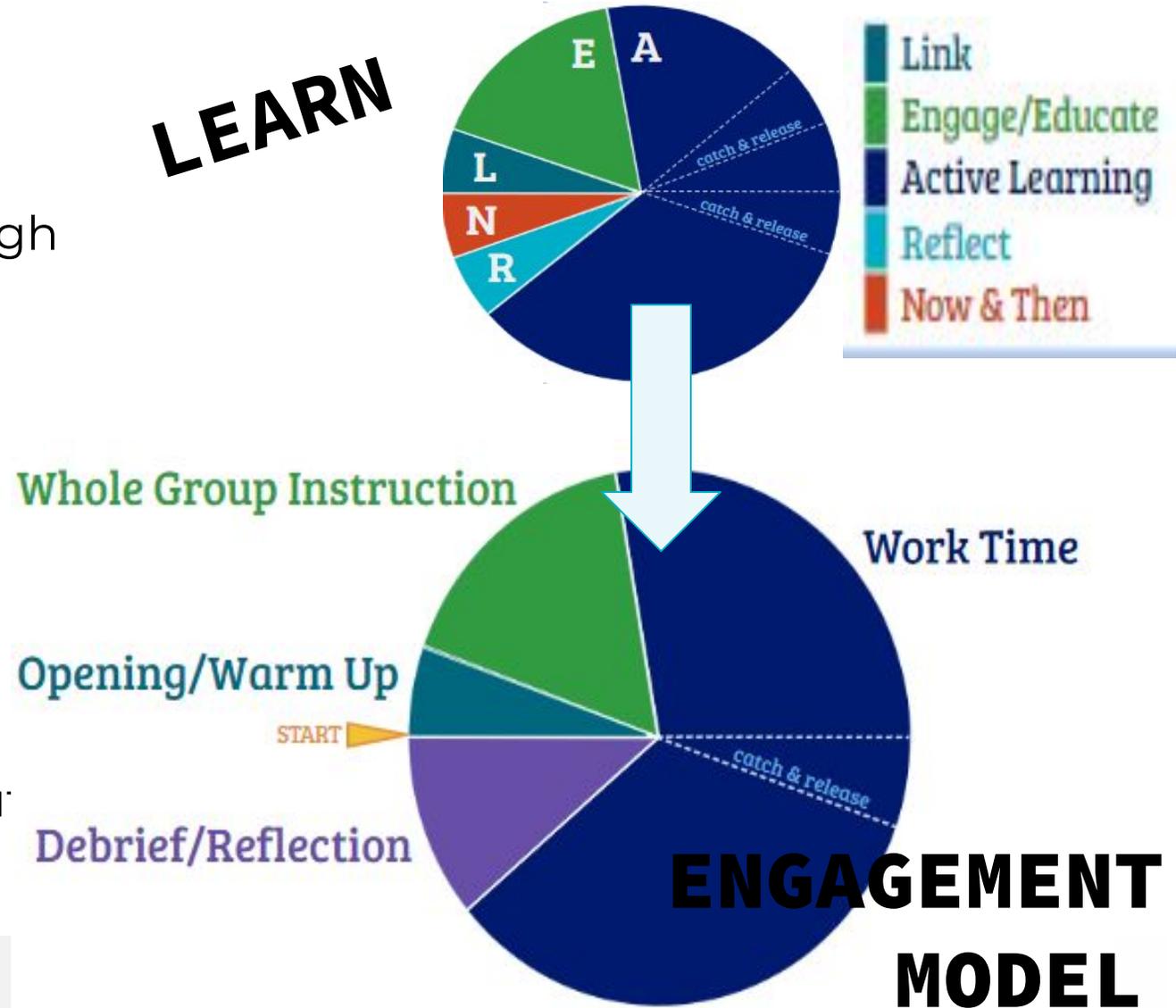
- Focus on RTS pacing guides and essential questions
- Team develop learning targets aligned to standards
- Collaborative lesson planning
- Frequent team-developed common formative and summative assessments
- Data informs instruction
- Teams plan and develop scaffolds to support SPED and ELL students
- Leveraging the use of technology for instructional purposes





High Quality Instruction

- Learning Targets 
- Meaningful learning experiences through high quality tasks
- Scaffolds and supports planned and provided
- Checks for understanding
- Feedback for growth
- Blended Learning & PBLs & PoG attributes





- We are excited to share that students, families, and teachers throughout FCPS and in our school community will use Schoology as our learning management system beginning Fall 2021.
- Schoology has a connected web conferencing tool, Zoom
- Schoology works with Google Drive
- You need a SIS/ParentVUE account to login to Schoology:
<https://www.fcps.edu/node/31379>
- You can learn more about Schoology: <https://www.fcps.edu/schoology>
- Students use their FCPS student ID and password to login to Schoology:
<https://lms/fcps/edu>. Look for the FCPS logo to make sure you are on the correct login page

Digital Citizenship

Supporting students in developing positive Digital Citizenship skills is a shared responsibility.



MEDIA BALANCE & WELL-BEING

*We find balance
in our digital lives.*



DIGITAL FOOTPRINT & IDENTITY

*We define
who we are.*



PRIVACY & SECURITY

*We care about
everyone's privacy.*



RELATIONSHIPS & COMMUNICATION

*We know the power
of words & actions.*



CYBERBULLYING, DIGITAL DRAMA
& HATE SPEECH

*We are kind
& courageous.*



NEWS & MEDIA LITERACY

*We are critical
thinkers & creators.*

Home Supports

Many supports for families are available on the FCPS Digital Citizenship website: bit.ly/FCPSdigcitpublic

- Establishing Expectations at Home
- Choosing Digital Apps, Games and Services Wisely
- Media Balance and Well-being Toolkit
- Digital Citizenship for Families Online Interactive Course
- Tip Sheets and Videos
- Student Interactives

Supporting Students with Social & Emotional Learning

Social Emotional Learning (SEL) is the process through which children and adults:

- Understand and manage emotions
- Establish and maintain positive relationships
- Set and achieve positive goals
- Make responsible decisions
- Feel and show empathy

There will be an increased focus on Social Emotional Learning in collaboration with The Collaborative for Academic, Social, and Emotional Learning (CASEL).



(Click the photo to play the video)



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Rolling Gradebook: *Providing flexibility and equity for all students*



- Luther Jackson MS implements a Rolling Gradebook system for all courses.
- A rolling gradebook is a *cumulative* document
- A student's final grade is determined by a combination of all assignments & assessments throughout the year, regardless of the quarter the work was completed, and is not an average of quarter marks
- The grade posted at the end of each traditional quarter is a snapshot of a student's current progress in the course



LJMS Grading Policy 2021-2022

LJMS Mission: LJMS welcomes our diverse community into a safe learning environment that fosters student growth and success through high-quality instruction for all.

Our grading policy reflects the LJMS mission by informing grading practices that show that all students can learn, that we understand that students learn at different paces, that students benefit when given multiple opportunities to show success, and that student growth is always possible.

Grades will provide students with communication on their current level of content mastery.





Grading and Reporting: Rolling Gradebook 2021-22

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & quizzes
- Performance tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

School Grading Policies

Practice	Will be graded and count towards the cumulative overall grade
Mastery	Will be graded and count towards the cumulative overall grade
Non-Graded Practice	May or may not be scored and will not count towards the cumulative overall grade (Teachers must select "Not for Grading" in the drop-down menu to enter this type of task.)

Family & Student Safety



Safety as we return to LJMS

We are focused on keeping students and staff safe and healthy as we return in-person to Luther Jackson MS.

We are following recommended health guidance that focuses on student health, safety, and emotional well-being.

Similar to last year, please consider the following as we begin school this year

- Talk to your children about what school will be like when they return.
- Ask if they have questions and let them know we are all going to work together to keep everyone safe and healthy.
- Practice wearing a mask or face covering during the day.
- Discuss the importance of social distancing when possible.
- Talk about washing hands and covering coughs and sneezes.





Personal Distancing

- Personal Distancing will be in effect to the highest degree possible. We are striving for 3 ft. of distancing.
- Staff are encouraged to use large spaces/outside areas for classes when available.

Cafeteria and Lunches:

- Students will eat lunch in the cafeteria, seated at tables.
- Lunches will have use of open and outdoor space when and where possible.





Universal Masking

As we bring staff and students back into buildings, out of an abundance of caution, **FCPS will now require everyone to wear a mask indoors.** In preparation for a strong return to 5 days of in person instruction, we will also continuously monitor our community health conditions as well as adhere to FHD, VHD and CDC guidance.

There are some situations in school when students and staff are permitted to remove their masks, including:

- When actively eating or drinking (if eating indoors, individuals are required to put their masks back on when not actually eating or drinking)
- When outside (e.g. outdoor recess, outdoor physical education, outdoor instructional groups); anyone not fully vaccinated is recommended, but not required, to wear a mask in crowded areas



Face Mask GUIDELINES

Setting	Fully Vaccinated Individuals	Not Fully Vaccinated Individuals
INDOOR A FCPS School building with students present		
INDOOR A FCPS School building with NO students present <small>(Note: Masks are recommended)</small>		
INDOOR Non-School Based FCPS Offices <small>(Note: Masks are recommended)</small>		
OUTDOOR FCPS Schools and Non-School Based Offices		



Contact Tracing and Notification

- Families should conduct an individual health screening every day. If a student is not feeling well, we ask that they remain at home.
- In the event of a confirmed positive Covid case, that information is reported to the Fairfax County Health Department. All available contact information is provided and contact tracing begins. The Health Department makes specific outreach to close contacts.
- Notification is sent to the entire school community about the case.
- The Health Department dictates next steps and measures to address the case.
 - The positive case will quarantine until cleared by a health professional.
 - Those identified as close contacts may be told to pause their in-person learning and remain at home.



Keeping Clean - Sanitization Measures

- Custodians will clean high touch areas throughout the day (bathrooms, railings, door handles, cafeteria tables), followed by cleaning of classrooms in the evening.
- All classrooms are equipped with hand sanitizer and disinfectant.
- Students are encouraged to wash their hands frequently throughout the school day.





School Health Room

Support to students in the health room will continue to be provided by the School Health Aide.

Students with Individualized Health or Action Plans who require specialized care, medication administration and emergency care will be seen in the health room. Parents will be required to bring in medications needed to support their student during the school day prior to or on the first day of school.

***Reminder that health requirements, including necessary documentation for required immunizations, tuberculosis screenings, physicals and Tdap must be met before a student can return to “in-person” learning.**



Care Room

- We have a predetermined care room that is a designated location for students who exhibit symptoms of COVID-19 while at school.
- It is separate from the health room.
- The Care Room is necessary due to the requirement for social distancing and room capacity.
- A designated staff member will be assigned to supervise students in the Care Room while waiting for the parent to pick up the student.

Communication & Student Services



School Communication

- Our office line will be actively managed and messages will be returned within 24 hours. 703-204-8100.
- Teachers will be available via email and will routinely communicate with feedback for all parents/students.
- Sign up for [News You Choose](#) to receive weekly updates.

Luther Jackson Website

In your course sessions, your child's teachers will explain their classroom communications.



2021-22 Student Services School Counselors



Jessica DeVault



Amber Hill



Brian Tickle



Shannon White



2021-22 Student Services School Counselors

Titans, Odyssey, LJ United	Amber Hill	adhill@fcps.edu
Phoenix, Griffins	Jessica DeVault	jmdevault@fcps.edu
Explorers, Quasars	Shannon White	snwhite@fcps.edu
Seekers, Innovators, LJ United	Brian Tickle	brtickle@fcps.edu

- Teams provide the structure for students to make additional connections within the building.
- Each team is comprised of an English teacher, science teacher, social studies teacher, school counselor, and administrator who work with a group of approximately 140 students.
- Math teachers will work with student across different teams.



2020-21 Student Services Continued



Kirsten Johnson
School Psychologist



Lisa Hershaff
School Social Worker



2021-22 Support Staff



Diana Egas-Vides
Student Services
Assistant

Deb Robertson- Office Assistant

Linda Siles- Family Liaison

Marta Rivas-Kantner- Administrative
Assistant

Pam Dearstyne
Student Services Office Assistant



How Counselors Support Students

Counselors support students through individual and group services regarding a variety of topics, including -

- Grades and Classes
- Schedules
- Difficult Decisions (academic, social, personal)
- Friendship Conflicts
- Time Management Skills
- Organization
- Personal Matters
- Resources (school, personal)
- College and Career Exploration



How Counselors Support Teams

Each team has an assigned counselor. The role of the counselor within the team includes -

- Participating in bi-weekly meetings with team teachers
- Arranging and facilitating Parent-Teacher Conferences
- Actively participating in meetings related to various Special Education services
- Advocating for students and communicating with families regarding academics, socio-emotional health, attendance, and necessary resources/referrals
- Being available for student or parent appointments to support day-to-day concerns of students or families

Supporting Your Child at Home

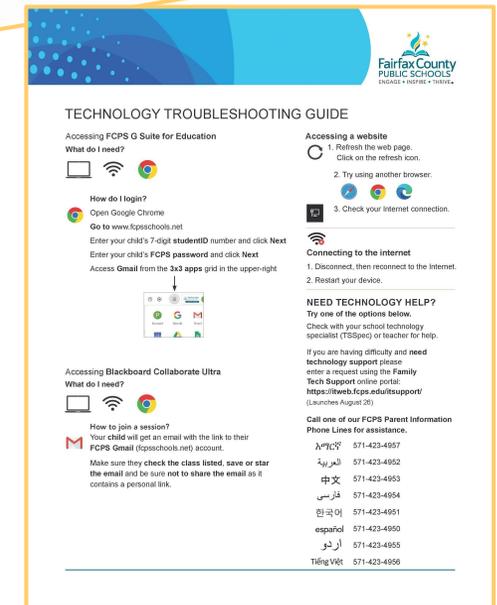
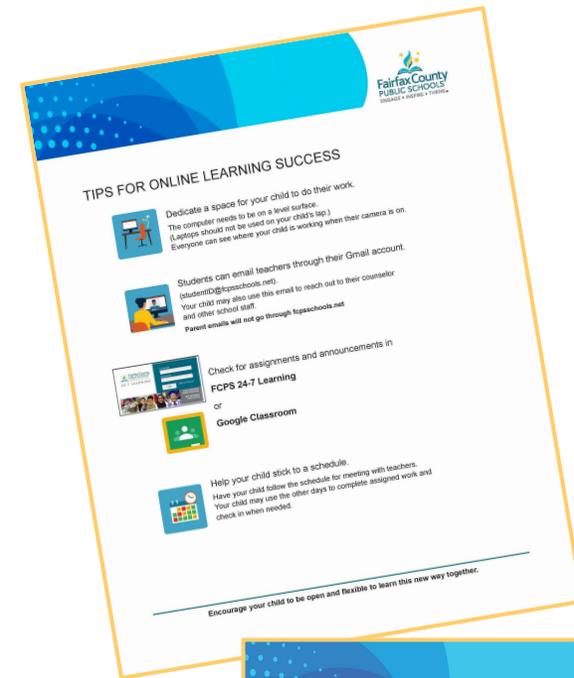
Family Resources and Supports

Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ Parent Information Phone Lines in eight languages

Technology Supports for Families

- ❖ Technology Help Desk for Families
- ❖ Parent & Student IT Support Portal
- ❖ Videos & Tips Sheets
 - Schoology Tips
 - Zoom Tips
 - Google Workspace Tips
 - General Computer Use
- ❖ SIS ParentVue Account Overview



Thank You!

